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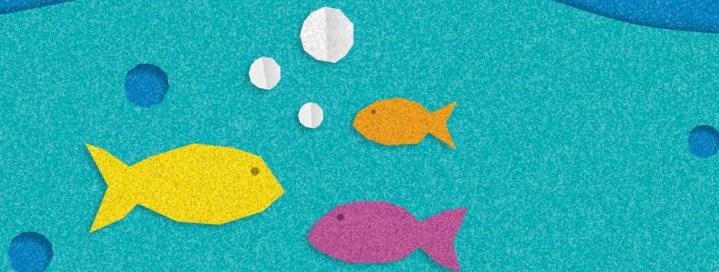
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# Data Big and Small - The Meaning of Database Research

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# Faculty Disclosure Information (Option A)

I have no relevant financial relationships with the manufacturer(s) of any commercial product(s) and/or provider(s) of commercial services discussed in this CME activity.

I **do not** intend to discuss an unapproved/investigative use of a commercial product/device in my presentation.

# Learning Objectives

At the conclusion of the presentation, participants should be able to:

1. Define data science, machine learning, and their applications to pediatric critical care research
2. Identify example data science projects across the data spectrum
3. Understand the goals and challenges of “the last mile” implementation of decision support tools



## **Overview of Data Science**

**Data: From Small to Big**

**Informatics & Implementation**

**Where to Go Next?**





# Motivation

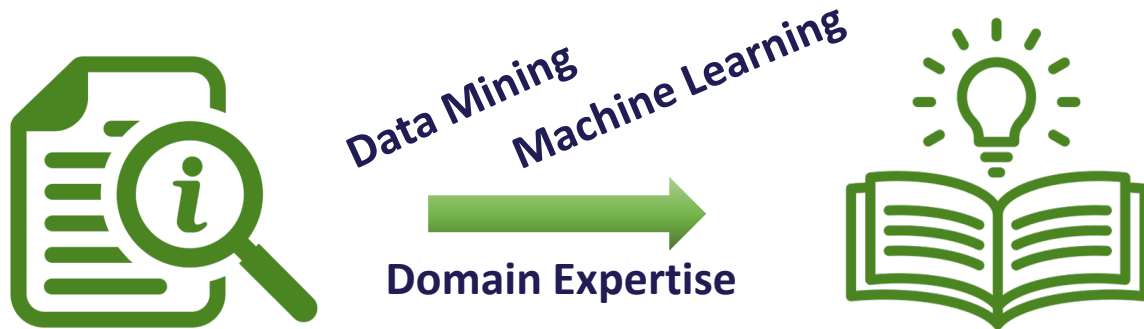
‘There is an ethical imperative to capture “all of the data” — every heartbeat, every breath, to analyze for the benefit of our future patients.’

*-- Randall Wetzel, “First Get the Data, Then Do the Science”, PCCM 2018*

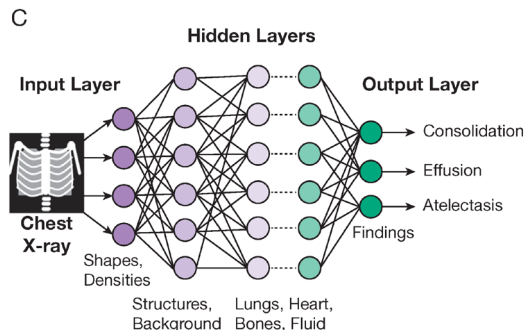
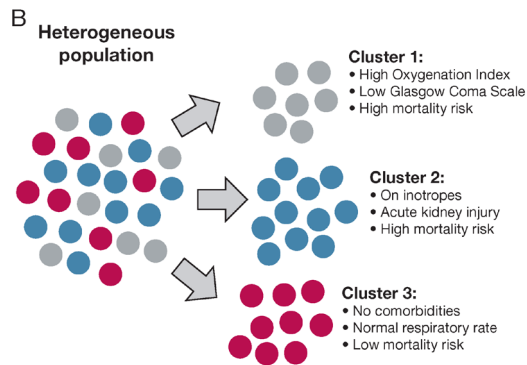
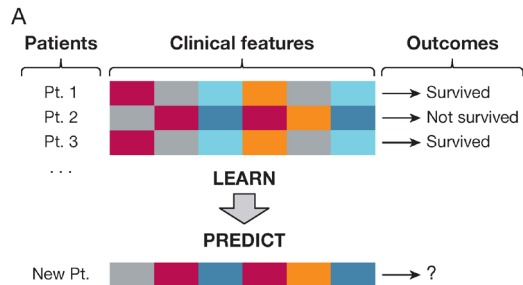
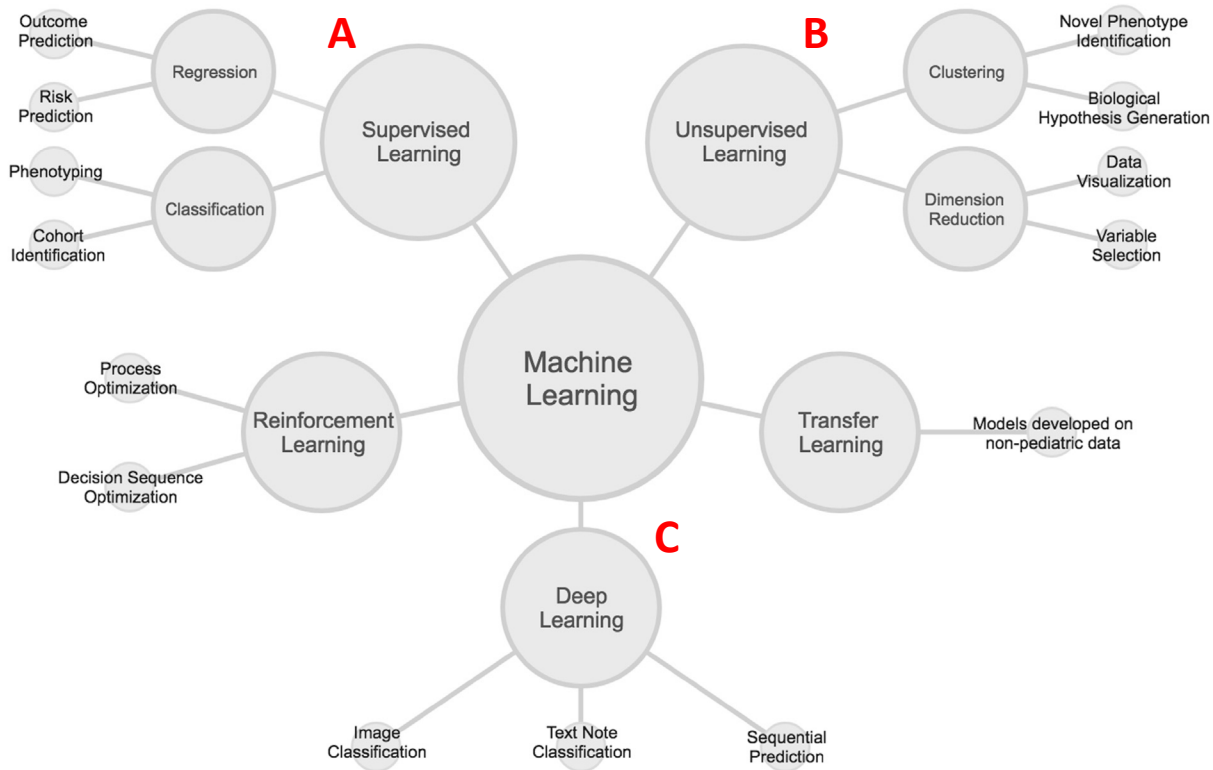


# Data Science Definitions & Applications

“The set of fundamental principles that support and guide the principled extraction of information and knowledge from data.”



*(Sanchez-Pinto & Churpek, Chest, 2018)*





# How big is “Big Data”?

The diagram features three overlapping light blue circles. The largest circle in the center is labeled 'Volume'. Two smaller circles are positioned to the left and right, labeled 'Value' and 'Veracity' respectively.

Below the diagram is a screenshot of the PubMed.gov search interface. The search bar contains the text 'big data [mesh]'. The search results section shows '2,407 results' highlighted with a red box. The interface also includes options for 'Save', 'Email', 'Send to', 'Sorted by: Most recent', and 'Display options'.

# Example Applications

## Comparative Effectiveness Research

- “Functional outcome after intracranial pressure monitoring for children with severe traumatic brain injury” – *Bennett TD et al, JAMA Peds, 2017*

## Predictive Modeling

- “Multicenter development and validation of a risk stratification tool for ward patients” – *Churpek MM et al, AJRCCM 2014*

## Clustering and Phenotyping

- “Derivation and validation of novel phenotypes of multiple organ dysfunction syndrome in critically ill children” – *Sanchez-Pinto LN et al, JAMA Network Open, 2020*

## Natural Language Processing

## Physiologic Waveform Analysis

- “Development of a Heart Rate Variability Risk Score to Predict Organ Dysfunction and Death in Critically Ill Children” – *Badke C et al, PCCM, 2021*





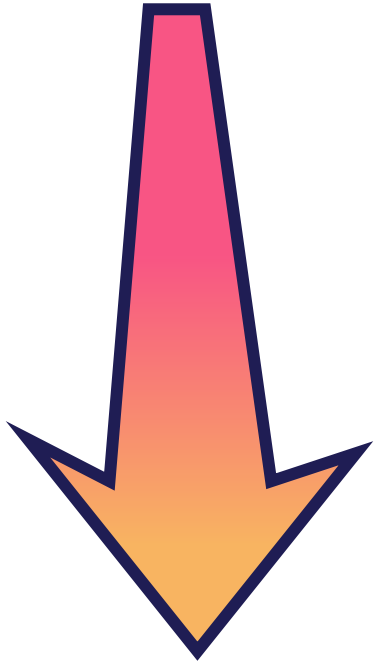
## Overview of Data Science

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**Where to Go Next?**

# Start Local, Think Bigger



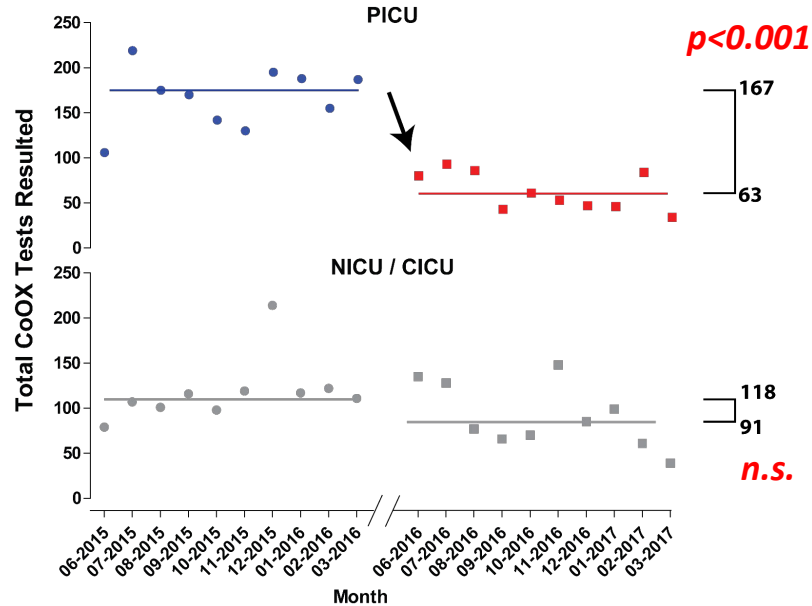
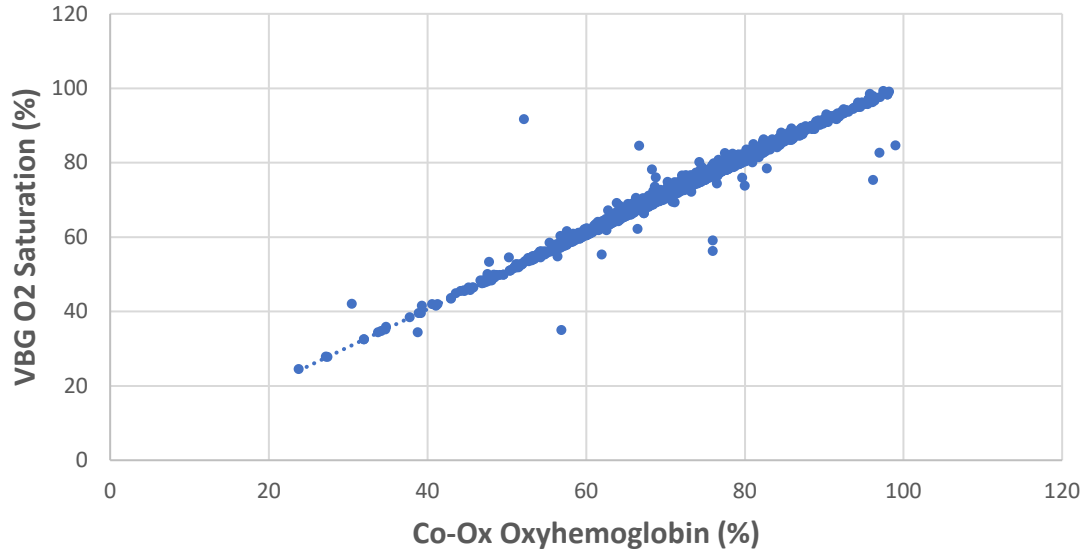
- Local QI example: *Co-oximetry & VBG*
- Local research example: *Simultaneous Hgb*
- Local validation: *PEDSnet – VPS*
- Multi-center federated: *Pediatric CDS*
- Multi-center centralized: *PICU Data Collaborative*



# Local QI example: VBG vs CoOX

## VBG vs CoOX Saturations

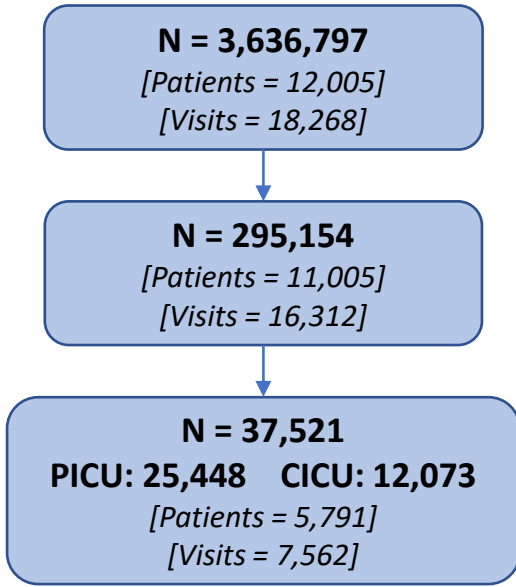
$$y = 1.016x$$
$$R^2 = 0.9993$$



(Dziorny, Fitzgerald, Weiss. Soc Crit Care Med, 2018)

# Local research example: *Simultaneous Hgb*

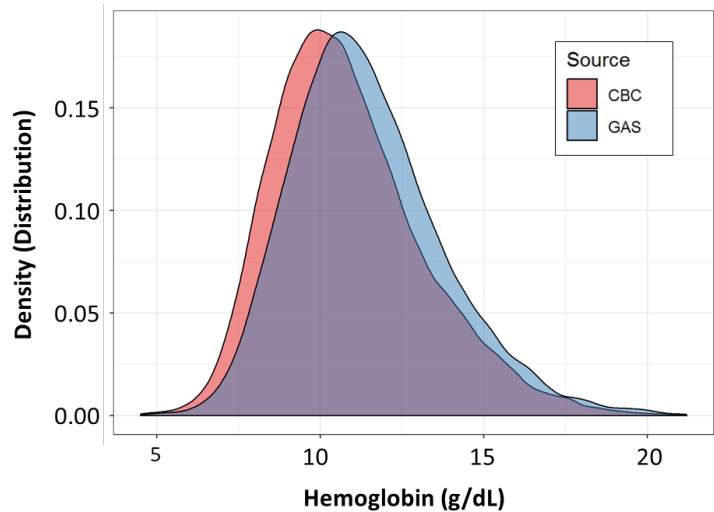
**Objective:** Measure analytic & clinical accuracy of paired Hgb results



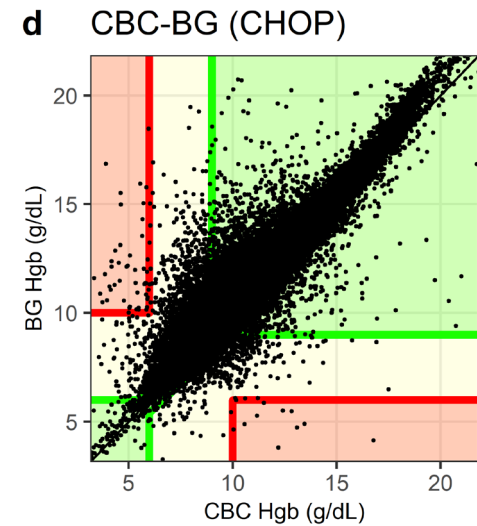
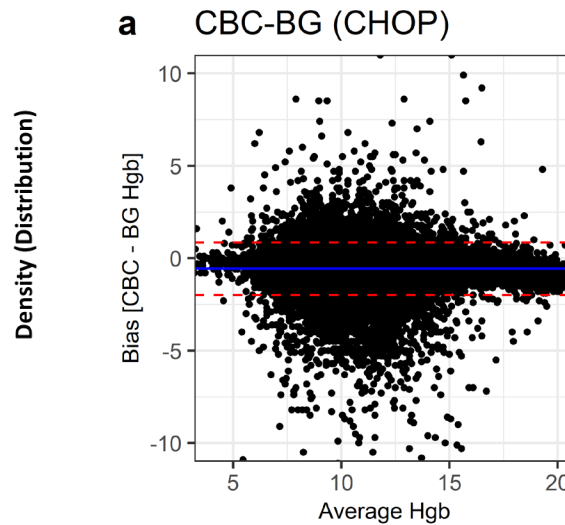


# Local research example: *Simultaneous Hgb*

**Objective:** Measure analytic & clinical accuracy of paired Hgb results



**N = 37,521**  
**PICU: 25,448    CICU: 12,073**



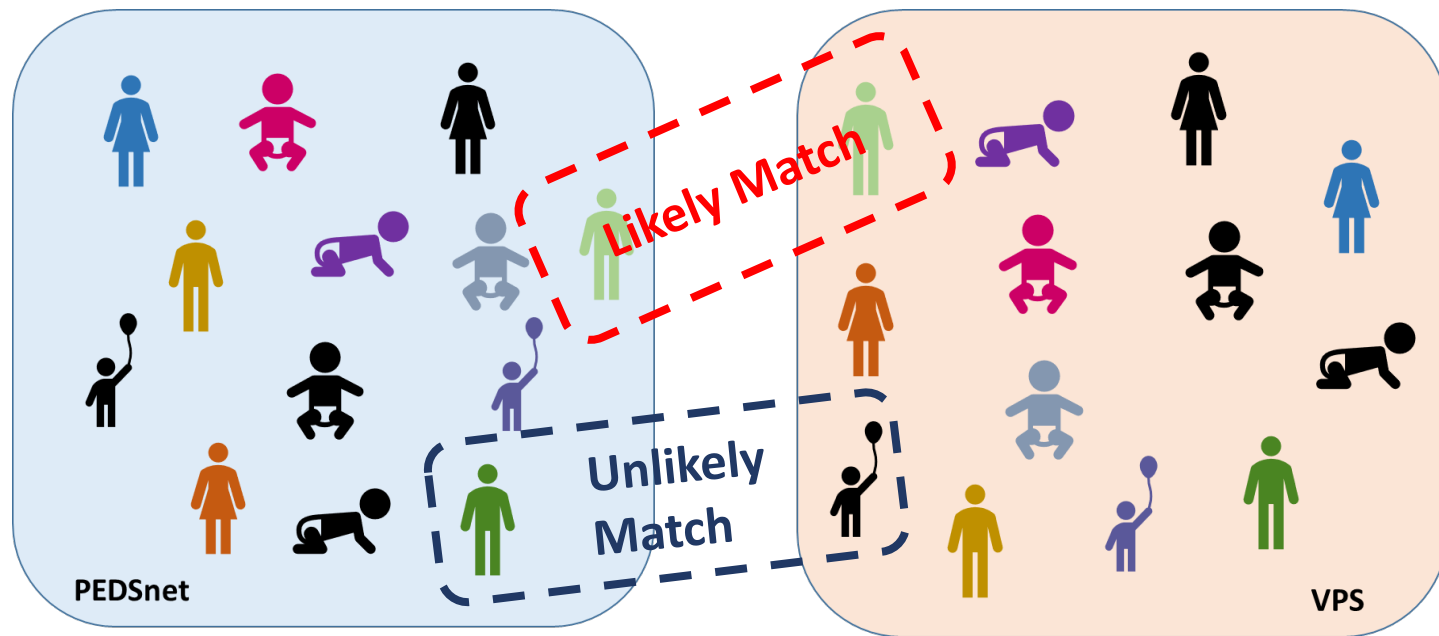
(Dziorny, Wolfe, Srinivasan; Soc Crit Care Med, 2019 & PCCM [Under Review])

# Local validation: *PEDSnet* – VPS



- Manually abstracted database of consecutive PICU admissions from over 132 hospitals
- Low clinical detail
- Electronic Health Record (EHR) abstracted data from 8 children's hospitals
- Granular but suffers cohort identification

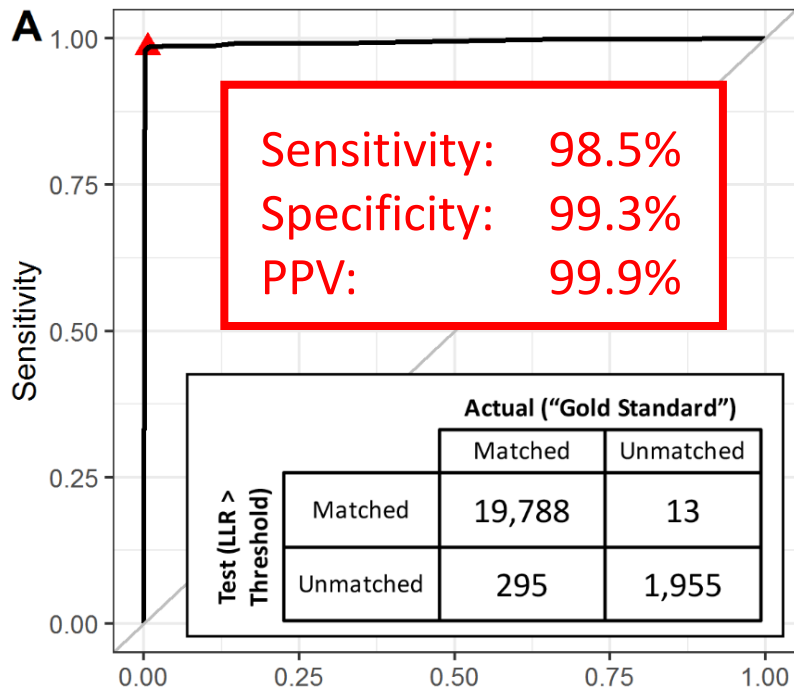
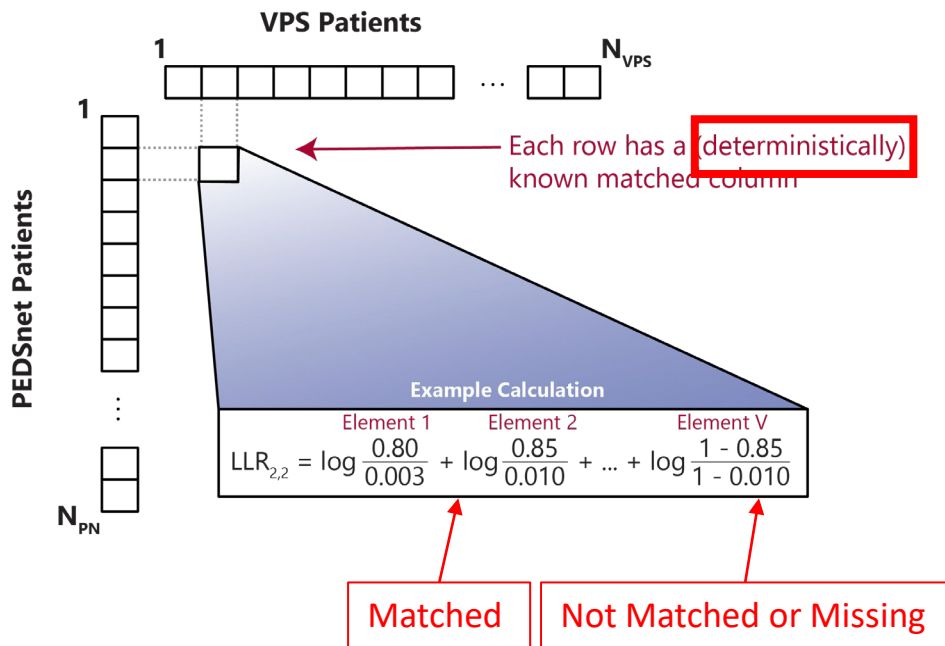
# Local validation: *PEDSnet* – *VPS*



**Goal:** Find the most likely **matched subjects** between datasets by **feature matching**



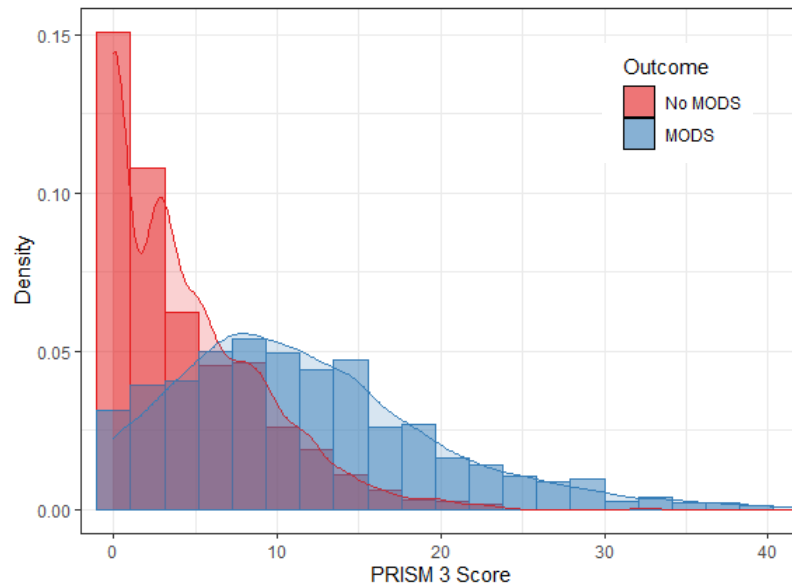
# Local validation: *PEDSnet* – *VPS*



(Dziorny, Lindell, Bennett et al. PCCM, 2020)

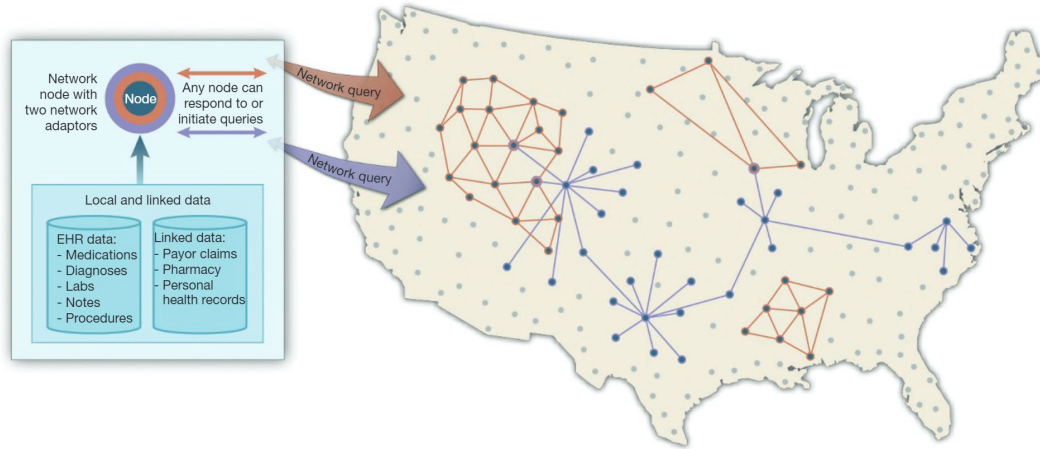
# Local validation --> Multi-site: *PEDSnet* – *VPS*

Site ID	N, Total	N, Above Cutoff (%)
A	11,602	11,089 (95.6)
B	22,250	20,720 (93.1)
C	15,290	15,194 (99.4)
D	15,842	15,595 (98.4)
E	10,133	9,136 (90.1)
F	7,340	7,122 (97.0)
<b>All Sites</b>	<b>82,457</b>	<b>78,856 (95.6)</b>



(Brennan, ..., Dziorny, Soc Crit Care Med, 2022)

# Multi-center (federated): *Pediatric CDS*



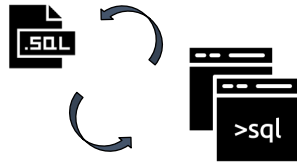
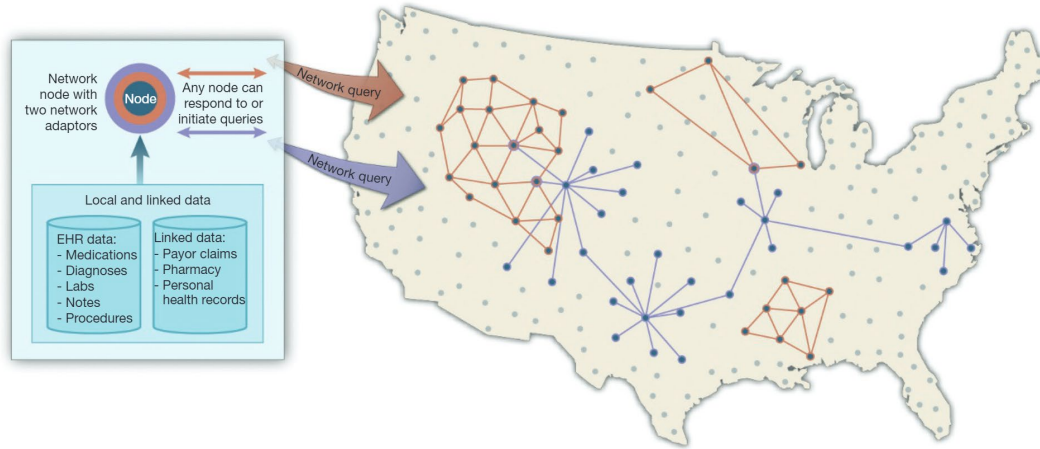
(Mandl & Kohane, *Nature Biotechnology*, 2015)

**Objective:** Measure interruptive CDS alert burden across pediatric health systems using multiple burden metrics



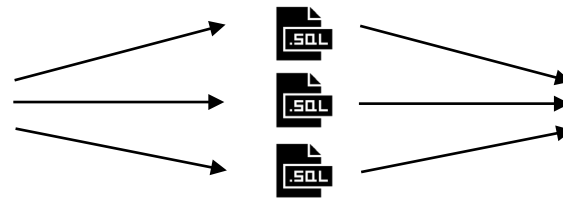
# Multi-center (federated): *Pediatric CDS*

(Mandl & Kohane, *Nature Biotechnology*, 2015)



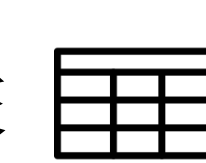
1

Queries developed at a single site, validated at a second site



2

Queries and interface shared with all sites

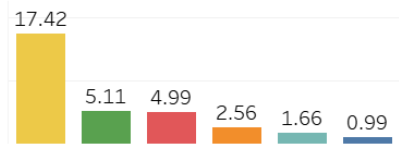


3

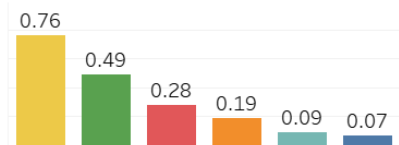
Aggregation of "limited dataset" (dates) row-level data among sites

# Multi-center (federated): *Pediatric CDS*

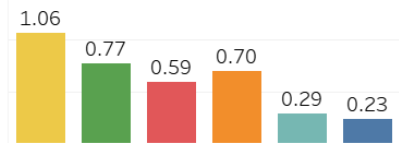
Alerts per 100 Orders



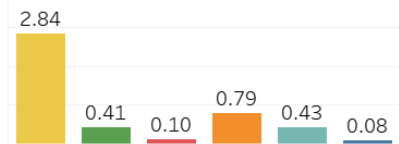
Alerts per Encounter



Alerts per IP Day



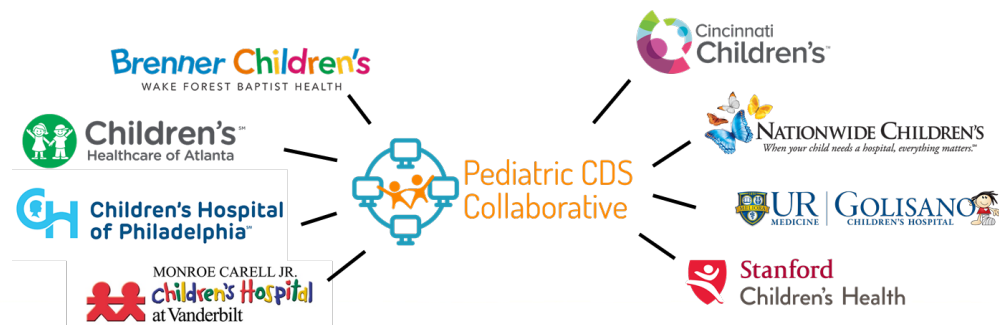
Alerts per Clinician Day



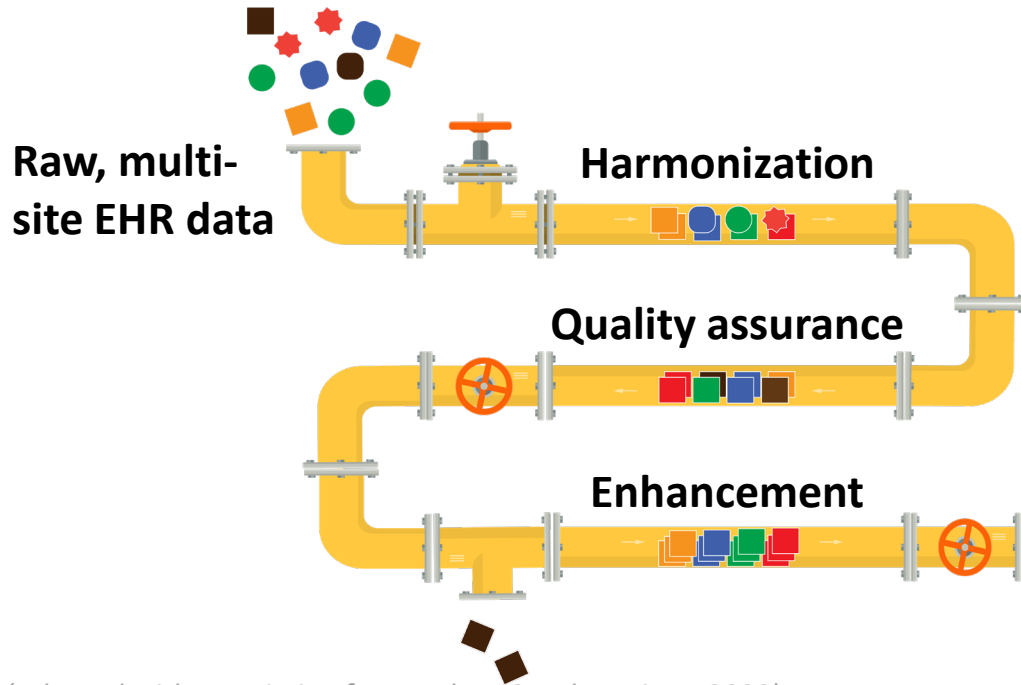
Site



Per Encounter	Site						Average
	A	B	C	D	E	F	
FD/UC	0.00	0.13	0.36	0.06	0.47	0.17	0.20
ICU	1.45	13.24	22.52	2.29	6.99	50.19	16.11
IP - Non-ICU	0.73	1.42	2.49	0.90	3.31	2.27	1.85
Perioperative	0.02	0.24	0.58	0.20	0.48	0.28	0.30
Ambulatory	0.04	0.03	0.18	0.02	0.03	0.74	0.17
HOD	0.21	0.14	0.13	0.41	0.02	0.11	0.17
Ancillary	0.00	0.00	0.09	0.03	0.13	0.01	0.05
<b>Average</b>	<b>0.35</b>	<b>2.54</b>	<b>3.76</b>	<b>0.56</b>	<b>1.63</b>	<b>7.68</b>	<b>2.76</b>



# Multi-center (centralized): *PICU Data Collaborative*



Site	Patients	Encounters
A	16,415	22,540
B	12,970	17,810
C	19,624	30,681
D	10,365	16,233
E	12,972	18,120
F	8,243	11,265
G	16,979	21,857
<b>Totals</b>	<b>97,568</b>	<b>138,506</b>



**Research  
datasets**

<https://pedsdata.org/>

*(Adapted with permission from Nelson Sanchez-Pinto, 2022)*



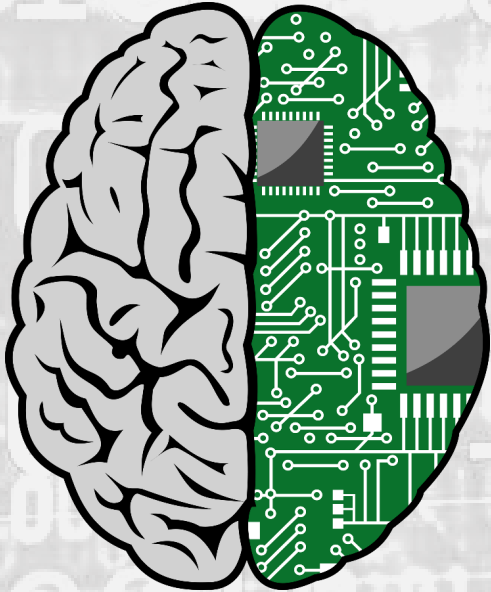


**Overview of Data Science**

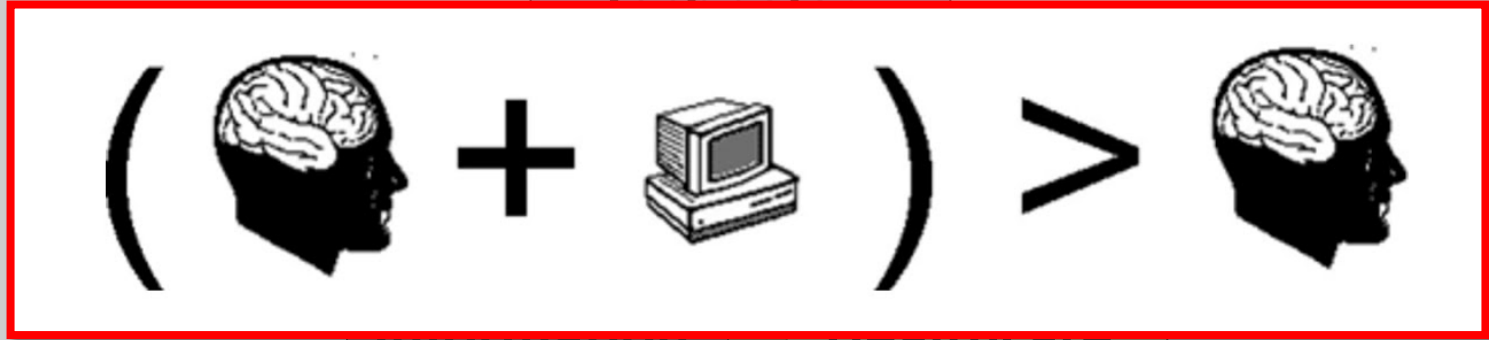
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**Where to Go Next?**



# What is Clinical Informatics?



*(William Hersh, 2011)*

*(Charles Friedman, JAMIA, 2009)*

# Clinical Decision Support

“Knowledge and person-specific information, intelligently filtered or presented at appropriate times, to enhance health and health care”

-- Osheroff, 2007



Right information

Right people



Right channel

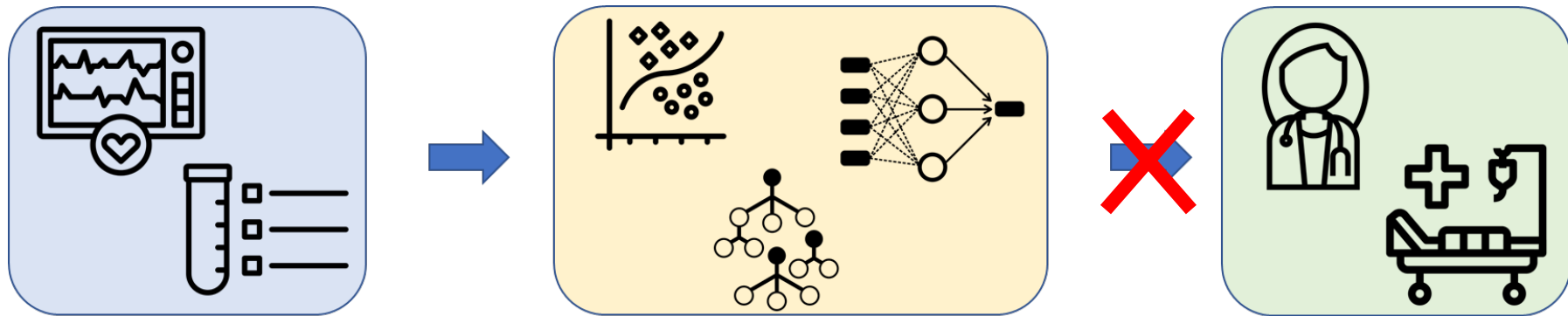
Right format



Right time



# Predictive Analytics: “The Last Mile”



The application of ML/AI to healthcare has **failed to produce meaningful changes** to patient care

Single-center ML models are **rarely extended** to multi-center validation or shared implementation

*(Chen & Asch, NEJM 2017)*

# Not All Implementations Are Effective

A C  
Fat

ert

## Computerised clinical decision support systems and absolute improvements in care: meta-analysis of controlled clinical trials

AUTHOR  
Sharek,  
Natalie

Janice L Kwan,<sup>1,2</sup> Lisha Lo,<sup>3</sup> Jacob Ferguson,<sup>4</sup> Hanna Goldberg,<sup>4</sup> Juan Pablo Diaz-Martinez,<sup>5</sup> George Tomlinson,<sup>5</sup> Jeremy M Grimshaw,<sup>6</sup> Kaveh G Shojania<sup>2,3,7</sup>

AL INVESTIGATION

## Unexpected Increased Mortality After Implementation of Sold Computerized Physician Order Entry

Yong Y. Han, MD\*†§; Joseph A. Carcillo, MD\*†§; Shekhar T. Venka  
Robert S.B. Clark, MD\*†§; R. Scott Watson, MD, MPH\*†§||; Trung C. Nguyen  
and Richard A. Orr, MD\*†§

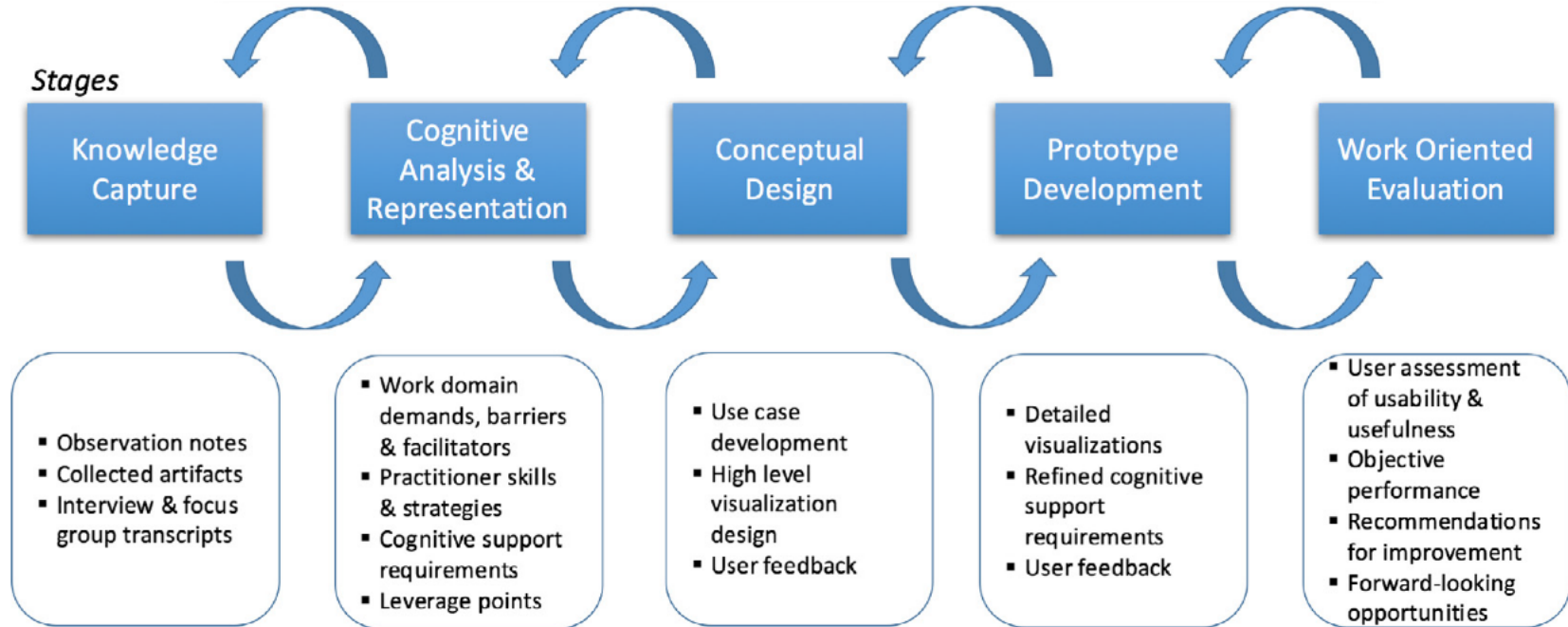
## Unintended Effects of a Computerized Physician Order Entry Nearly Hard-Stop Alert to Prevent a Drug Interaction

*A Randomized Controlled Trial*

Brian L. Strom, MD, MPH; Rita Schinnar, MPA; Faten Aberra, MD, MSCE; Warren Bilker, PhD; Sean Hennessy, PharmD, PhD; Charles E. Leonard, PharmD; Eric Pifer, MD



# “Discovery is a Constant Process”



*(Hettinger, Roth, Bisantz; J Biomed Inform, 2017)*



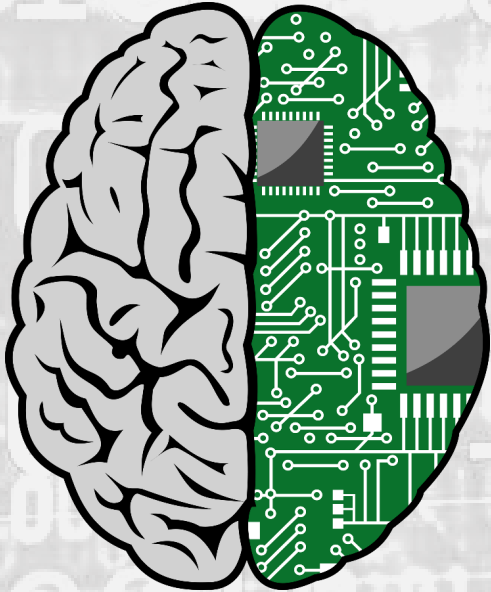


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THIS IS YOUR MACHINE LEARNING SYSTEM?

YUP! YOU POUR THE DATA INTO THIS BIG PILE OF LINEAR ALGEBRA, THEN COLLECT THE ANSWERS ON THE OTHER SIDE.

WHAT IF THE ANSWERS ARE WRONG?

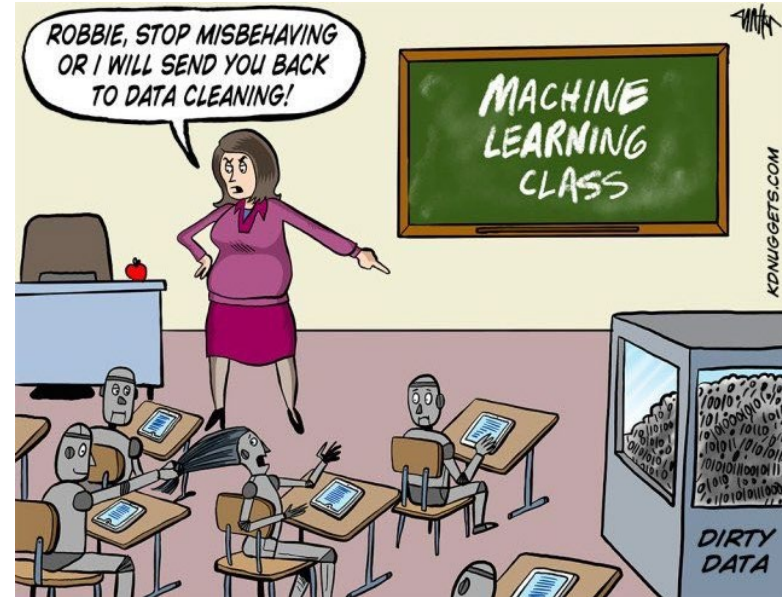
JUST STIR THE PILE UNTIL THEY START LOOKING RIGHT.



(<https://xkcd.com/1838/>)

# Training & Resources

- Online training programs
- Degree-granting programs  
(e.g. *Certificates, Master's Degrees*)
- Medical fellowship programs  
(e.g. *Clinical Informatics*)
- Informal (experiential) learning





# Networks & Organizations



<http://www.palisi.org>



PEDAL

Pediatric Data Science  
& Analytics

<http://cpccrn.org>



<http://portal.myvps.org>

PHIS



<http://amia.org>

# Acknowledgements

## University of Rochester

- Pediatrics (Pat Brophy & Jill Cholette)
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- UR Health Lab (David Mitton)

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- Critical Care & Anesthesiology (Bob Berg)
  - Akira Nishisaki, Brad Lindell, Heather Wolfe, Vijay Srinivasan, Julie Fitzgerald

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## Peds CDS Collaborative

- Evan Orenstein, Eric Kirkendall

## PICU Data Collaborative

- Randall Wetzel, Reid Farris, Nelson Sanchez-Pinto

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